

## PUPIL OUTCOMES

***Significantly raise levels of challenge and aspiration to change life chances for all our pupils.***

- Combined KS2 SATs to be at least equal to national average from 2017 and higher than national average from 2018
- Reading, Writing & Maths: 90%+ pupils to make expected rate of progress KS1-2 from 2017 onwards; 45%+ pupils to make accelerated progress
- Disadvantaged pupil outcomes to be exceeding disadvantaged pupil outcomes nationally by at least 5% in 2017 and 10% in 2018
- In school gaps to be closed year on year and never more than 10% for all pupil groups
- All pupil groups to have VA score of at least 101 by 2018
- Year on year, increase % of pupils passing Year 1 phonics screening test, and always above national average; target 100% pass rate for Year 2 resits

## PERSONAL DEVELOPMENT BEHAVIOUR WELFARE

***Development of the whole child, irrespective of barriers to learning, is central to our mission and ethos.***

- Ensure PPG funding is used effectively to overcome barriers to learning in 3 key areas: Academic; Wellbeing; Enrichment
- Attendance for every year group to be 96%+ from 2017. All groups of pupils to be 96%+
- Maintain and further develop our culture of excellent behaviour for learning across all groups of pupils
- Maintain and further develop our culture of excellent safeguarding practices for all pupils, with a particular focus on e-safety; radicalisation/extremism
- Ensure that PSHE and pupil leadership programmes are exemplary and provide SMSC education that ensures all pupils are thoughtful, caring and active citizens
- Provide excellent transition programmes between all key stages to ensure continuity and progression for all pupils
- On an annual basis, engage with parents, pupils and staff to ensure that behaviour, development and welfare programmes are fully responsive to needs

## EYFS

***Ensure pupils have the very best start to school, ensuring the whole child develops a love of learning and school.***

- Develop specific areas to ensure children have access to a broad and balanced outdoor learning environment
- Ensure challenge and high expectations are central to both indoor and outdoor provision and this ethos is shared with all staff
- Ensure all EYFS practitioners access high quality training and share best practice
- Ensure best practice assessment procedures are in place, ensuring judgements are secure and next steps relevant and achievable
- Annually review the curriculum to ensure relevance and ensure it secures opportunities and progress through high challenge
- Year on year, significantly increase the % of pupils achieving the level of good development

## E21C PRIMARY SCHOOL'S STRATEGIC DEVELOPMENT PLAN September 2016 to July 2018

### STAFF DEVELOPMENT

***Providing highly skilled staff to lead pupil outcomes.***

- In Reading, Writing and Maths, by July 2017, train and develop subject specific 'best experts'
- From September 2016 onwards ensure all appraisal targets reflect the whole school attainment targets
- Deploy the staff development budget to ensure that 'quality first teaching' and safeguarding have a strong focus
- From September 2016 onwards offer bespoke development opportunities for teachers at different career stages
- Develop the subject leader role ensuring high reading, writing and Maths expectations, challenge and outcomes are shown across all subjects.

## LEARNING; TEACHING; ASSESSMENT

***Quality First Teaching underpins everything we do: it gives pupils every opportunity to achieve their best.***

- Ensure best practice in marking and feedback is consistent across the curriculum through regular Quality Assurance by December 2017
- By 2018 100% of 'teaching for progress over time' to be judged as at least good
- Increase the % of outstanding 'teaching for progress over time' 2017 20%+, 2018 35%+
- Ensure all Wave 2 and 3 programmes are targeted and ensure accelerated progress through monitoring and analysis
- Fully review, by July 2017 the curriculum to ensure coverage, breadth and depth in all subjects enabling all pupils to show excellent progress
- Improve the consistency in the quality and level of challenge of home learning tasks
- Ensure assessment without levels strategy is rigorous and consistently implemented by July 2017 in Reading, Writing, Maths and Science; across all subjects by July 2018
- Develop clear, explicit 'non negotiables' for lessons, presentation in books, learning environments and lesson planning by April 2017

### EFFECTIVE LEADERSHIP & MANAGEMENT

***The key driving force at all levels of our school.***

- Ensure governance is well informed, challenging and robust in focussing on school improvement
- Develop highly effective Line Managers for pastoral and academic roles through high quality distributed leadership
- Ensure provision for the most able is challenging, enriching and leads to outstanding achievement
- Focus any necessary budget reductions to ensure that Learning and Teaching are protected as far as possible
- Focus appraisal and staff development on providing demonstrable impact on pupil outcomes
- Continue to develop rigorous self evaluation that focusses on continual improvement and provides clear analysis of strengths and areas for improvement