

E21C Trust Primary School

PSHCE Policy

Document Control Table	
Document Title:	PSHCE Policy
Author (name & job title):	Marion Drake, Executive Headteacher
Version Number:	1
Date Approved:	June 2017
Approved By:	Local Governing Body
Date of Review:	June 2020

Introduction

Personal, Social, Health and Citizenship Education (PSHCE) contributes to the School curriculum by helping to give students the skills, knowledge and understanding to lead confident, healthy, independent lives and to become informed, active and responsible citizens. It includes work in lesson time and a wide range of activities and experiences across and beyond the curriculum.

Objectives

The objectives of PSHCE are to enable the students to:

- know and understand a healthy lifestyle;
- be aware of safety issues;
- understand what makes good relationships with others;
- have respect for others;
- be independent and responsible members of a community, such as school;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the community.

Teaching and Learning Strategies

PSHCE is delivered as an integral part of school life. We promote respect for ourselves, others and school property through a consistent school behaviour for learning policy and tackle inappropriate behaviour in a fair and systematic way.

We use a range of teaching and learning styles to meet the PSHCE requirements of the National Curriculum. All subject areas may contribute to the PSHCE curriculum, although certain subjects may have a more significant role to play e.g. Science, History, P.E. and R.E. We emphasise active learning by including the students in discussions, investigations and problem-solving activities. We encourage students to take part in a range of tasks that promote active citizenship, for example charity fundraising or the planning of special school events such as an assembly.

Circle time activities are used to encourage the participation of individuals as part of a large group, respect for everyone's views, the development of speaking and listening skills and the sharing of ideas with a whole group. Students are given opportunities to respond to significant issues which may arise within the class, school, locality, UK or globally, where this is deemed appropriate by the class teacher. The School Council gives an opportunity for students to contribute and discuss their ideas and viewpoints concerning whole school issues.

Assemblies play a crucial role in our delivery of PSHCE, including celebrating students' achievements. We also offer students the opportunity to hear visiting speakers, whom we invite into the school, to talk about their role in creating a positive and supportive local community.

Equal Opportunities

We teach PSHCE to all students. For able and talented pupils, staff provide additional opportunities to take responsibility and develop leadership skills for example as School Councillors where they can think creatively and use their talents for the good of the class or the wider community.