

## E21C Trust Primary School

### Sex and Relationship Education Policy

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The Trust Primary Schools' Sex and Relationship Education Policy (SRE) is based on Government guidance. Sex Education is defined as "learning about physical, moral and emotional development".

- It is about understanding the importance of marriage for family life, stable and loving relationships and respect, love and care for another.
- It is also about the teaching of sex, sexuality and sexual health.
- Sex Education forms part of the PSHEE and Citizenship curriculum at the schools.

When SRE is taught to students, it covers sexual issues with regard to morality and individual responsibility and is taught in a format which encourages students to ask and explore moral questions.

SRE is not used as a means of promoting any form of sexual orientation.  
The SRE policy underwent extensive review by WO in 2015.

#### **1. Aims and Objectives**

1.1 The Trust Primary Schools' SRE policy aims to teach the students about:-

- The Physical development of their bodies as they grow into adults
- The process of human reproduction
- Respect for their own bodies
- The importance of sexual activity as part of a committed long term loving relationship
- The importance of family life
- Moral issues and questions
- Relationship issues
- Respect for the views of other people
- Sexual abuse and what students should do if they are concerned about any sexual matters.

#### **2. Context.**

2.1 SRE is taught in the context of the schools' aims, values and vision.

2.2 SRE at The Trust Primary Schools disseminates information about sexual behaviour with an awareness of a moral code and values that underpin all of the work in our school.

2.3 SRE at The Trust Primary Schools' is taught in the context of marriage and family life.

2.4 SRE at The Trust Primary Schools' is a part of the wider social, personal, spiritual and moral education programme, which includes:

- Students being taught to have respect for their own bodies
- Students learning about the consequences of sexual activity (including sexually transmitted diseases - STDs)
- Students being taught about building positive relationships with others, which involve trust and respect
- Students learning the importance of self-control

### **3 Organisation**

3.1 The Trust Primary Schools' teaches SRE through different aspects of the curriculum. The SRE teaching takes place in PSHEE and Citizenship predominantly during Form Time and dedicated SMSC days, although we also teach some aspects through other curriculum areas where it is evident that those subject can contribute significantly to the student's knowledge and understanding – e.g. in Science, PE and RE.

3.2 In PSHEE and Citizenship, the teachers teach the students about relationships and encourage them to discuss related issues. Students are also taught about what will happen to their bodies in puberty.

3.3 The Science curriculum includes topics such as life processes and the main stages of the human life cycle, which is taught using the guidance materials in the National Scheme of Work for Science.

3.5 The registered school nurse is in attendance at various assemblies when relevant, to present information on local initiatives or issues that are highlighted by either the LEA and/or the students

3.6 All parents are given a consent form when their child is enrolled to The Trust Primary Schools, which identifies the topics that the students will cover in their time at the schools through the SRE programme. This gives parents the opportunity to ask questions about the programme and the right to withdraw their child from the programme if they so wish.

4.1 The Trust Primary Schools believe that SRE is a partnership between the school and the parents/carers. A positive and supporting relationship needs to be built with the parents and students of our schools through mutual understanding, trust and cooperation. To promote this relationship, the schools:

- inform parents about the school SRE policy and practice
- Answer any questions that parents may have about the SRE of their son/daughter
- Take seriously any issues that parents might raise with teachers or The Advisory Body about our SRE policy or the organisation of SRE in the school
- Inform parents about the best practice known with regard to SRE so that teaching in school supports key messages that parents and carers give to their children at home.

4.2 Parents have the right to withdraw their son/daughter from all or part of the SRE programme taught at the Trust Primary Schools. If a parent requests that their son/daughter

be withdrawn from an SRE lesson, they need to discuss this with the Head or other designated member of staff. They will be expected to make clear which aspects of the programme they do not wish their son/daughter to participate in. The schools always complies with the wishes of parents in this regard.

4.3 The Advisory Body ensures that parents are consulted on the development and reviewing of the SRE policy.

## **5. The role of other members of the community**

5.1 The Trust Primary Schools' encourages valued professional input within the community to work in partnership to provide advice and support to our students.

## **6. Confidentiality.**

6.1 SRE lessons at the Trust Primary Schools are delivered in a sensitive manner and in confidence. However, if a student discloses that may have been a victim of abuse, are involved or are likely to be involved in a sexual activity, then this is dealt with as a matter of Child Protection (see the Child Protection Policy).

## **7. The Role of the Head.**

7.1 It is the responsibility of the Head:

- To ensure that both staff and parents are informed about the SRE policy
- To ensure that the policy is implemented
- To ensure that members of staff are allocated sufficient training to teach the programme effectively and handle and difficult issues with sensitivity
- To ensure that the appropriate external agencies work with the schools with regard to the SRE programme and that they work within the framework of the policy
- To ensure that there are systems in place, which will enable students who are absent from lessons covering relevant elements of the programme, to have the opportunity to catch up on another occasion

## **8. Monitoring and Review**

8.1 The curriculum Committee of The Advisory Body monitors and the Trust Primary Schools SRE policy.

- The Curriculum committee will give serious consideration to ant comments from parents about the SRE programme and will keep a record of such comments.
- The Advisory Body requires the Head to keep a written record of the SRE programme taught at the Trust Primary Schools, which includes details of content and delivery.

8.2 The Pastoral team review and monitor SRE annually.