

## **E21C Trust Primary School**

### **Religious Education Policy**

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#### **Introduction**

Legal Requirements -Education Act 1996.

RE is required to be provided for all pupils in state maintained schools unless they are withdrawn from it by parental request. In state maintained schools RE is to be in accordance with the LA agreed syllabus which must not be distinctive of any particular denomination (but may include the study of denominations). Locally agreed syllabuses “must reflect the fact that the religious traditions of Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions represented in Great Britain”. (Section 8 (3))

Curriculum time: RE is now a Core Subject and should take 1 hour per week from the school’s curriculum time.

#### **Aims**

RE should contribute to the spiritual, moral, social, cultural and intellectual development of pupils. It should provide opportunities for the development of a sense of awe and wonder which should permeate through all other areas of the curriculum.

RE should deepen their own understanding of and response to life. This will be achieved through the study of religions and relating this to the pupils’ own experiences.

The Bromley Agreed Syllabus (1995) has two attainment targets:

AT1 - Learning About Religion

## AT2 - Learning From Religion

Both AT1 and AT2 are of equal status and therefore equal emphasis should be placed upon them when teaching.

### **The National Curriculum** - 1996 Education Act

The special status of RE as a part of the basic curriculum but not the National Curriculum is important. RE is now regarded as a core subject and has equal standing to the other core subjects within a schools' curriculum, but is not subject to nationally presented attainment targets, programmes of study, and assessment arrangements.

The LA policy statements form the starting point for the teaching of RE in the school. Details of the content to be covered are given in the programmes of study. The statement of attainment and programmes of study are set out for four age-ranges (individual pupils may be working at higher or lower standard).

### **Content**

The Bromley Agreed Syllabus requires at least 50% of the time spent on RE at each Key Stage to be on Christianity.

In the Reception Class and Key Stage 1, Christianity and other religions are covered as appropriate.

In Key Stage 2, Christianity, Judaism, Islam and Hinduism are studied.

Within the two attainment targets, five concepts run throughout:

- symbolism
- worship and celebration
- authority and responsibility
- values and Lifestyles
- questions about the meaning of life

The approach to RE should be thematic.

### **Pupils Records of Their Work**

Children record and present their work in a variety of forms (e.g. written, pictorial, music, movement, drama, etc.) to express feelings, create and use symbolism for themselves, to communicate with others and to clarify their thinking and view of the world.

### **Cross-Curricular Issues**

RE forms an integral part, either implicitly or explicitly, of the whole curriculum, and these curricular links should be recognised in teachers' planning.

### **Planning**

Plans should follow the school's format.  
Plans should follow the Bromley RE Scheme of Work.

### **Assessment**

A variety of methods should be used by teachers to assess children's work in RE. See also the school's Assessment Policy.  
Evaluations of lessons and children's understanding are carried out weekly.

### **Resources**

Resources for RE are kept in the PPA and Sunshine Rooms and include books, posters, cassette tapes, videos and a collection of artefacts.

Resources are organised into boxes for the different religions studied.

This policy should be read in conjunction with the school's:

Assessment Policy

Equal Opportunities Policy

Race and Culture Policy

Teaching and Learning Policy